

Assessment Report and Strategic Plan Goals

**Palo Alto Unified School District
Board of Education
October 28, 2008**

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Assessment Report and Strategic Plan Goals

This report is Part 3 of a three-part series on District assessment results and measurable academic goals for the Strategic Plan.

- ✓ **Part 1 (September 23rd Board Meeting) presented the California Standards Tests results, including API and AYP**
- ✓ **Part 2 (October 14th Board Meeting) presented academic achievement results at the high school level**
 - **Part 3 (this evening) will present specific academic achievement goals for grades 3-8 and for grades 9-12.**

Assessment Report and Strategic Plan Goals

This report has two parts:

- **Part 1 presents CST data and specific academic achievement goals for grades 3-8**
- **Part 2 presents UC/CSU a-g data and specific academic achievement goals for grades 9-12**

Measurable Achievement Goals for Elementary and Middle Schools

Rationale for Goals in grades 3-8:

If all students are to be college ready at graduation, this means they must be prepared to access the opportunities offered at PAUSD's high schools. This means that all students must be at least proficient in basic academic standards at the key transition points: grades 5 and 8.

Measurable Achievement Goals for Elementary and Middle Schools

Goal 1: Within 5 years, 95% of all students in grades 3-8 will be on grade level as measured by the CSTs in ELA and Math.

Data (scoring Advanced or Proficient on the CSTs):

	<u>2006</u>	<u>2007</u>	<u>2008</u>
ELA	85%	85%	84%
Math	87%	85%	85%

Measurable Achievement Goals for Elementary and Middle Schools

Goal 2: Within 5 years, 85% of all students in grades 3-8 will show one year's progress or more as measured by the CSTs in ELA and Math.

Data (Year's Progress as measured by the CSTs):

	<u>2006</u>	<u>2007</u>	<u>2008</u>
ELA	82%	79%	78%
Math	80%	77%	78%

Measurable Achievement Goals for Elementary and Middle Schools

Goal 3: Within 5 years, the percentage of students in grades 4-8 not-yet-proficient on the CSTs in ELA and Math will be reduced by 50%.

Data (scoring Basic and below for 2 years):

	<u>2006</u>	<u>2008</u>	<u>Goal</u>	<u>2006-08</u>
<u>Reduction</u>				
ELA	10.0%	9.1%	4.5%	9%
Math		12.3%	11.0%	5.5%
	11%			

Measurable Achievement Goals for Elementary and Middle Schools

Of the 317 students not-yet-proficient, grades 4-8, on the CST ELA, STAR 2008:

- 67% scored Basic on the 2008 CST ELA**
- 35% were non-EL and non-Special Ed**

In grades 4-8:

- 56% of all Special Education students, and**
 - 44% of all English Learners**
- scored Advanced or Proficient on the 2008 CST ELA**

Measurable Achievement Goals for the High Schools

Rationale for High School Goals:

If all students are to be college ready at graduation, then each student has to successfully complete a recognized sequence of college preparatory courses. In California, the UC/CSU a-g course requirements specify this course sequence.

For the Classes of 2006 and 2007, the UC/CSU/CC enrollments were 33%, 8%, and 18%, respectively.

The Basic UC/CSU a-g Requirements

Complete a specific set of 15 college prep courses (known as the a-g courses)* with a grade of C-minus or better in every course, and

- 1. With an overall GPA of at least 3.0 for UC in a-g courses taken after grade 9, or**
- 2. With an overall GPA of at least 2.5 for CSU in a-g courses taken after grade 9**

***There are slight differences between UC and CSU in specific course requirements for History/SS and Lab Science.**

The UC/CSU a-g Courses

- “a” History/Social Science (2 years)**
- “b” English (4 years)**
- “c” Mathematics (3 years; 4 recommended)**
- “d” Lab Science (2 years; 3 recommended)**
- “e” Language other than English (2 years)**
- “f” Visual & Performing Arts (1 year)**
- “g” College Prep Elective (1 year)**

For a complete explanation of UC/CSU admission requirements see:
[http://www.universityofcalifornia.edu/educators/counselors/
resources/materials/CC_2008/08_UC-CSU_chart.pdf](http://www.universityofcalifornia.edu/educators/counselors/resources/materials/CC_2008/08_UC-CSU_chart.pdf)

UC a-g for 2008 Graduates

Met UC a-g course requirements:

Gunn **360 of 459** **78%**

Paly **290 of 387** **75%**

District

Total: 650 of 846 77%

This does not include the additional UC requirement of a 3.0 GPA in UC a-g courses taken after grade 9.

These are not final counts but the best numbers we have at this point.

UC a-g for 2008 Graduates

Met UC a-g course requirements:

African-American	17 of 37	46%
Hispanic	21 of 53	40%
District		
Total:	38 of 90	42%

UC a-g for 2008 Graduates

Of the 75 students missing 1 or 2 UC a-g requirements:

- 38 (51%) missed English “b”**
- 33 (44%) missed Math “c”**
- 15 (20%) missed Language “e”**
- 9 (12%) missed Lab Science “d”**
- 6 (8%) missed Elective “g”**
- 3 (4%) missed History/SS “a”**
- 1 (1%) missed Visual and PA “f”**

“Missed” means either did not enroll in all the necessary courses, or did not pass all the necessary courses with a C-minus or better.

UC a-g for 2008 Graduates

In addition, approximately*

- **150 students missed the UC a-g course requirements in 3 or more subject areas; and**
- **50 students who met the UC a-g course requirements did not meet the overall 3.0 or better GPA requirement**

* These are not final counts but the best numbers we have at this point.

Measurable Achievement Goals for the High Schools

Goal 1: Within 5 years, the percentage of graduates meeting the UC/CSU a-g course requirements will be 85% or better.

Goal 2: Within 5 years, the percentage of under-represented minority student graduates meeting the UC/CSU a-g course requirements will be increased by 50% or more.

Next Steps

At the November Board meeting, a revised graduation policy will be brought forward, which is designed to better align PAUSD graduation requirements with the UC/CSU college preparatory course sequence.